**Scribal Arts**

**Rabbi Margrett**

**Room: 7501**

**Contact info:**

[rmargrett@frankelja.org](mailto:rmargrett@frankelja.org)

E-mails are checked regularly throughout the school hours, Mon – Fri. and responses will be given within 24hrs of receipt of the message.

**Office hours:**

Students are encouraged to meet with me when the need arises. In general I will be available during lunch times and during PAL, however, it is essential that students e-mail me first so a mutually convenient time can be arranged.

1. **Overview:**

This course will explore the over 3000 year old tradition of Hebrew writing. Using the traditional equipment of quill, parchment and ink we will learn how to write the Hebrew letters as they appear in the Torah. We will learn and practice the basics of how to scribe letters, as well as how to beautify them. After, we will move onto writing words, and hopefully different verses. Throughout the course will look at basic Jewish laws concerning the letters, as well as exploring their deeper mystical meaning.

**2. Course Aims**

For students to be become proficient in writing letters and words in the traditional Jewish script.

For students to be understand some of the *halachot* (Jewish Laws) of being a scribe.

For students to think about the deeper/mystical aspects of the letters and their form.

**3. Assessments:**

Assignments will largely be project based.

There will be occasional quizzes on *halachot* (Jewish laws) learnt.

There will be a larger end of Semester assessment that will combine all the elements of our semesters learning.

Being a Mentch: 4 points are earned each period for punctuality, having the right materials, chevruta work and being respectful in the classroom.

*Grade Distribution*

|  |  |
| --- | --- |
| Assignments | 35% |
| End of semester assessment | 35% |
| Mentch | 10% |
| Quizzes | 20% |

Please note:

* If a take-home assignment is not handed in at the due time, 10% will be deducted from the grade. An additional 10% will be deducted from the grade for each 24hrs that the assignment is late. After three days no credit will be given for that piece of work.
* Cheating & Plagiarism: (from 2011-2012 Student handbook)

*The Frankel Jewish Academy is dedicated to the highest moral and ethical standards. Students plagiarizing or cheating will automatically receive a failing grade for that assessment and are subject to further disciplinary action as determined by the administration. Violations invite progressive discipline.*

*Consequences for Cheating and Plagiarism are:*

*Stage One: Student will redo the assessment for credit to be determined by the teacher and the Dean.*

*Stage Two: Student will receive a zero for the assessment and will be required to redo the assessment for no credit. Student will be placed on probation.*

*Stage Three: The student will receive a suspension of at least one day up to expulsion.*

**4. Course Requirements:**

As well as fulfilling all the assessment criteria, the following apply to an absent student:

* it is the student’s responsibility to check the class wiki /or to see the teacher (at the end of the lesson, or e-mail and make an appointment).
* if on the day of test then it is the student’s responsibility to reschedule that test with the teacher.
* If on the day there is a folder check, then their next folder check will be worth double, and will replace the missed folder check.

**5. Course Materials:**

* All materials will be provided.

**6. Attendance Policies:** *(from 2011-2012 Student Handbook)*

*Every student is required to attend and be on time for classes and other activities, including Minyan, PAL and Town Hall. Attendance is taken at the beginning of each period. Parents are asked to schedule appointments (e.g. medical, dental, etc.) outside of school hours.*

*The attendance policy for all classes is as follows:*

*• Absences exceeding eight per semester will result in the reduction of one half grade (i.e. A- to B+). In P/F classes absences exceeding eight per semester will result in a failing grade. Prolonged absences due to exceptional circumstances will be considered on a case-by-case basis by the Deans.*

*• In PAL classes, grades are lowered when absences exceed five per semester and continue on a rolling basis which will lead to further reduction of the grade.*

*• Seniors who have completed their arts and athletic requirements are not required to attend PAL classes second semester.*

*• Every three tardies accumulated within a semester will be considered an absence.*

*• To avoid being considered absent, students arriving late for any class are required to receive a pass from the front desk.*

*• Students arriving later than 10 minutes from the start of class will be considered absent.*

*For safety and security reasons, parents are asked to call the Attendance Hotline at 248-592-9917 before 7:30 am to report an absence or carpool delay and leave the names of all students involved.*

*For safety and security reasons, it is critical for students to be in their assigned classes at all times with limited exception (bathroom break, lunch time, etc.)*

*Students who are called out of school for any reason are not to remain on JCC property.*

*Students who are more than 10 minutes late for class and marked absent are still to report to their assigned class without further delay.*

*Attendance violations invite progressive discipline. Without proper permission, students not in their assigned class are considered to be skipping.*

**7. Discipline** *(from 2011-2012 Student Handbook)*

*Frankel Jewish Academy believes in the concept of progressive discipline. Often used in an employment or human resources context, the idea is that the penalties increase as the frequency or severity of the offense increases. The Student Handbook outlines rules that help to ensure a safe and orderly educational environment. Students who fail to follow these rules will subject themselves to progressive discipline.*

*The stages of progressive discipline at FJA are as follows:*

*Stage One: A warning will be given to the student.*

*Stage Two: The student will be placed on probation, and the parents will be notified.*

*Stage Three: The student will receive a suspension of at least one day up to expulsion.*

*The stage chosen for a particular offense will depend on a variety of factors that will include:*

*• The severity of the offense;*

*• The extent of the student’s involvement;*

*• The academic and discipline history of the student;*

*• The effect of the incident on the overall school community.*

**8. Study Tips/Learning Resources:**

Having been a student for many years, I’d like to share a few tips with you:

* **Come to class ready to learn.** Open your mind to new ideas and information.
* **Ask questions.** The sooner you clear up any confusion, the better able you will be to move on in the material.
* **Review.** Take 15-20 minutes each night to review what we learned and discovered during class that day.
* **Do your homework.** It will help reinforce learned material and/or prepare you for new material.
* **Try it out.** The best way to learn the material is to live it.